# WEBER INSTITUTE OF APPLIED SCIENCES & TECHNOLOGY





FULL NAME	School ID
BIRTH DATE	CURRENT  GRADE LEVEL SEX M F
CURRENT SCHOOL	HOME SCHOOL
SELECT ACADEMY <b>HEALTH</b> AUTOMOTIVE	□ TECHNOLOGY □ EDUCATION □
Parent/Guardian FULL NAME	Parent/Guardian Email
Home Address	
Home Phone	CELL PHONE
⚠ REQUIRED DOCUMENTS T	O Complete Application $ {f ar \Delta} $
APPLICANTS ATTENDING ELEMENTARY	APPLICANTS ATTENDING HIGH SCHOOL
O GRADE REPORT CARD  • GRD201  CURRENT AND PREVIOUS SCHOOL YEAR	O CURRENT TRANSCRIPT • STU204 No Seniors
O ATTENDANCE REPORT  CURRENT AND PREVIOUS SCHOOL YEAR	ATTENDANCE REPORT     Ourrent and Previous School Year
O DISCIPLINE REPORT  CURRENT AND PREVIOUS SCHOOL YEAR	O DISCIPLINE REPORT • IDS 201 CURRENT AND PREVIOUS SCHOOL YEAR
O LETTER OF RECOMMENDATION	O LETTER OF RECOMMENDATION
O RESUME	O RESUME
O ESSAY	O ESSAY
IEP INDIVIDUALIZED EDUCATION PLAN PARTICIPANT	NO YES PLEASE ATTACH COPY OF MOST RECENT IEP
EL ENGLISH LANGUAGE PROGRAM PARTICIPANT 🗌 No 🗌 YES	
HISTORY OF SCHOOL SUSPENSION OR EXPULSION NO YES PLEASE EXPLAIN ON SEPARATE SHEET OF PAPER	
IF ACCEPTED, I GIVE PERMISSION FOR MY CHILD TO ATTEND WEBER INSTITUTE. I UNDERSTAND THAT MY STUDENT MUST MAINTAIN REASONABLE GRADES, ATTENDANCE, PROPER ATTIRE, AND BEHAVIOR TO REMAIN IN GOOD STANDING. AT THE END OF EACH SCHOOL YEAR, STUDENTS NOT MEETING THIS REQUIREMENT WILL BE EVALUATED AND MAY BE SENT BACK TO THEIR HOME SCHOOL. I ALSO UNDERSTAND THAT SUSD DOES NOT PROVIDE TRANSPORTATION OR BUS PASSES TO WEBER INSTITUTE.	
PARENT/GUARDIAN SIGNATURE	DATE
IF ACCEPTED, I UNDERSTAND THAT I MUST MAINTAIN REASONABLE GRADES, ATTENDANCE, PROPER ATTIRE, AND BEHAVIOR TO REMAIN IN GOOD STANDING, AND, THAT AT THE END OF EACH SCHOOL YEAR, STUDENTS NOT MEETING THIS REQUIREMENT WILL BE EVALUATED AND MAY BE SENT BACK TO THEIR HOME SCHOOL. I ALSO UNDERSTAND THAT SUSD DOES NOT PROVIDE TRANSPORTATION OR BUS PASSES TO WEBER INSTITUTE.  STUDENT SIGNATURE  DATE	
FOR OFFICIAL USE ONLY APPLICATION RECEIVED STATUS	YES NO INTERVIEW WAITING LIST

BASED ON GENDER/SEX (INCLUDING SEXUAL HARASSMENT), RACE, COLOR, RELIGION (RELIGIOUS CREED, NATIONAL ORIGIN, ANCESTRY, ETHNIC GROUP, MARITAL OR PARENTAL STATUS, PREGNANCY, DENIAL OF FAMILY CARE LEAVE, AGE OVER 40, PHYSICAL DISABILITY (INCLUDING HIV AND AIDS), MENTAL DISABILITY, MEDICAL CONDITION (CANCER), VIETNAM ERA VETERAN STATUS, ACTUAL OR PERCEIVED SEXUAL ORIENTATION, OR ANY OTHER UNLAWFUL CONSIDERATION.

# **Dress Code**

No red or blue clothing, accessories, etc. are allowed on campus.

#### ONLY COLLARED SHIRTS

- Men's shirts must be tucked into pants at all times.
- Button-down or polo.
- Small brands logos are OK on polo shirts.
- Solid colors (including layers) NO RED OR BLUE
- Appropriately buttoned.
- No bare midriffs.

## PANTS/SKIRTS

- Solid colors: only black, white, khaki/beige, gray or brown.
- No sagging: pants must be worn at the waist.
- Skirts: at least knee length; capris must be calf length.
- No jeans, shorts, jeggings, leggings, or yoga pants, elastic ankles, or drawstrings on uniform pants.

# SWEATSHIRTS/SWEATERS AND JACKETS

- No red or blue allowed.
- ONLY school, college, or military-affiliated logos are permitted.
- NO brand -name logos.
- High school team jerseys/sweatshirts OK on game day only.
- MUST wear collared shirt underneath.
- No denim jean type material.

## **ACCESSORIES**

- Lanyards must follow the same standards as sweatshirts/sweaters and jackets.
- Headphones are not allowed around the neck while in class.
- No hats indoors at any time.
- Scarves must follow the same allowed colors.
- No rubber bands around the pant leg.
- Belts and buckles follow the same allowed colors, and appropriate emblems (No drug, gang, sexual or other inappropriate references).

#### **INDUSTRY UNIFORMS**

- Scrubs are permissible, but may not be red or blue.
- Shop shirts are permissible, but may not be red or blue. Must be tucked in like the collared shirts.

### **SHOES**

- No stiletto/high heels, open toe or backless shoes.
- No red or blue insignia or trim, no solid neon colors.
- No red or blue shoelaces.

# 1st Paragraph: Introduction of Yourself

 Please tell us briefly your name, age, what high school you are currently attending, summary information about some of the courses you are taking. What classes do you like?

## 2nd Paragraph: Main Body

A. What Academy are you interested in?

B. What are some of the activities you are involved with?

C. What do you like to do in your spare time; any hobbies?

D. What are some of your goals?

# **3rd Paragraph: Closing Statement**

A. Why would you be interested in attending Weber?

B. Have you thought about some of the kinds of things you see yourself doing in the future?

C. How would going to Weber benefit you in your career or education choices? Be specific on career goals after graduation.

Resume Sample

Charlie Weber 302 West Weber Avenue Weberstown, California 95203 (209) 555-5225 • cweber@gmail.com

**Objective:** To obtain a position at the Weber Institute in the Health

Academy where I may obtain skills and abilities leading to

Successful employment.

**Education:** Memorial High School Houston, Texas

Current Grade: 10 / Current GPA: 2.5

Skills/Abilities: Good in Algebra, Microsoft Office knowledge, basic coding, first

aid, and collating. Enjoy working with people and learning.

**Employment:** Front Desk Clerk

Browder Ranch and Resort

Houston, Texas (09/1998-04/1999)